7 HABITS OF A GOOD READER

1. ACTIVATING SCHEMA
   o “That reminds me of…”
   o “I have a connection…”
   o “Remember when…”

2. ASKING QUESTIONS
   o “I wonder…”
   o “How come…”
   o “Why…”
   o “I’m confused…”
   o “I don’t get it…”

OTHER QUESTIONING STRATEGIES
   1. Question webs
   2. Question of the day, a student each day is challenged to come up with a question about the topic under study. The class work together to answer it.
   3. ongoing list of questions the class is pondering (i.e. book of the month)

3. CREATING IMAGES
   o “I get a picture in my mind…”
   o “I can see it…”
   o “It’s like a movie in my head…”
   o “I visualized…”

OTHER STRATEGIES TO ENHANCE THIS SKILL
   1. listen to a recording and draw/write what you visualize
   2. listen to music and draw what is visualized
   3. draw a sequence of pictures to convey the mental images the reader creates from text
   4. “Sketch to stretch” fold a paper into four parts, as teacher reads aloud; kids draw the movie in the mind, a different frame in each quadrant.

4. INFERRING
   o “I think…”
   o “Maybe it means…”
   o “I’m guessing that…”
   o “I predict…”

OTHER STRATEGIES TO ENHANCE THIS SKILL
   1. Show not tell
5. DETERMINING IMPORTANCE
   o “This is really important…”

   OTHER STRATEGIES
   1. two column notes
      ▪ opinion/proof
      ▪ theme/evidence
      ▪ important event/evidence
      ▪ character’s motivation/evidence
      ▪ Topic / details

6. SYNTHESIZING (NEW THINKING)
   o “I get it…”
   o “Aha…”
   o “Yes, that’s it…”

   OTHER STRATEGIES
   1. Venn diagram
   2. time line of thinking
   3. getting the ideas of an article down to 5 W’s
   4. two column notes
      ▪ what the text is about/what it makes me think about
      ▪ direct quote/personal response
      ▪ opinion before reading/new ideas
      ▪ quote from text/new ideas
      ▪ information from text/new insight
      ▪ content/process
      ▪ what’s interesting/what’s important

7. MONITORING FOR MEANING
   o “Let me review what I know…”
   o “I thought this character…”
   o “Oh, so far…”

   OTHER STRATEGIES
   1. Predictions/check