

## EPHS Research Rubric

	<b>Exceeding Proficiency</b>	<b>Meeting Proficiency</b>	<b>In Progress</b>
<b>Grasp of Subject</b>	<ul style="list-style-type: none"> <li>Paper reveals a thorough understanding of subject, has a clear and effective focus</li> </ul>	<ul style="list-style-type: none"> <li>Paper demonstrates understanding of the subject and has a general focus</li> </ul>	<ul style="list-style-type: none"> <li>Paper has weak understanding with little or no focus</li> </ul>
<b>Research</b>	<ul style="list-style-type: none"> <li>Paper reveals a carefully crafted thesis statement, presents strong evidence to support thesis statement, shows extensive evidence of note taking</li> </ul>	<ul style="list-style-type: none"> <li>Paper reveals a thesis statement with evidence to support thesis, evidence of note taking</li> </ul>	<ul style="list-style-type: none"> <li>Paper has no thesis statement and/or little to no evidence to support thesis and/or little to no evidence of note taking</li> </ul>
<b>Format</b>	<ul style="list-style-type: none"> <li>Paper follows proper APA/MLA guidelines, including title page, proper quotations and citations, and a works cited (reference) page</li> </ul>	<ul style="list-style-type: none"> <li>Paper follows proper APA/MLA guidelines, including title page, proper quotations and citations, and a works cited (reference) page</li> </ul>	<ul style="list-style-type: none"> <li>Paper is not typed, or does not follow appropriate format guidelines</li> </ul>
<b>Structure</b>	<ul style="list-style-type: none"> <li>Paper has a thoughtful or intriguing introduction, body paragraphs have excellent coherence, and are highly unified, conclusion is outstanding and has excellent organization overall</li> </ul>	<ul style="list-style-type: none"> <li>Paper has an introduction, body paragraph(s) have topic sentences, and are organized</li> </ul>	<ul style="list-style-type: none"> <li>Paper has a weak or no introduction, body paragraphs lack topic sentences, weak or no conclusion, poor organization</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Paper has no fragments or run-on sentences, sentences are varied, sophisticated, and sequenced and vocabulary is excellent, no misspelled words</li> </ul>	<ul style="list-style-type: none"> <li>Paper has no fragments or run-on sentences, sentences flow, vocabulary is good, no misspelled words</li> </ul>	<ul style="list-style-type: none"> <li>Paper has fragments or run-on sentences, simple sentence structure, many grammatical/mechanical errors, vocabulary is poor; many misspelled words</li> </ul>

R—10-15.1, 10-15.2, 10-15.3, 10-15.4 W—10-1.3, 10-3.4, 10-6.1, 10-6.2, 10-6.4, 10-6.5, 10-6.6, 10-7.1, 10-7.2, 10-7.3, 10-7.4, 10-7.5, 10-8.2, 10-8.3, 10-8.4, 10-8.5, 10-9.1, 10-9.2, 10-9.4, 10-9.5